

We Won't Fall Campaign

Presented by

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Poll Question

True or False: CRC is the third most diverse community college in the state of California?

- A. True
- B. False

WE WON'T FALL

Urgent and Immediate Plan to Address Structural Racism in a Time of Pandemic

1. Increase the course success rate for Black/African American and Hispanic/Latinx
2. Increase the online course success rate for Black/African American and Hispanic/Latinx students
3. Increase the fall-to-spring persistence rate for Black/African American and Hispanic/Latinx students in 2020-2021
4. Increase the overall GPA for Black/African American and Hispanic/ Latinx students by Fall 2020
5. Increase the percentage of incoming Black/African American and Hispanic/Latinx students enrolling in 15 units or more in their first fall term by Fall 2020
6. Increase the percentage of incoming Black/African American and Hispanic/Latinx students with Comprehensive Student Education Plans by the end of the Fall 2020
7. Increase the percentage of incoming Black/African American and Hispanic/LatinX students enrolling in transfer-level English courses by census date of fall 2020

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8. Increase the percentage of incoming Black/African American and Hispanic/Latinx students enrolling in transfer-level math courses by census date of Fall 2020

9. Increase the percentage of incoming Black/African American and Hispanic/Latinx students enrolling in transfer-level English and math courses by census date of Fall 2020

10. Of the incoming Black/African American and Hispanic/Latinx students who enrolled in transfer-level math or English, increase the percentage of students who complete those courses successfully by Fall 2020

11. Of the incoming Black/African American and Hispanic/Latinx students who enrolled in both transfer-level math and English, increase the percentage of students who complete both courses successfully by Fall 2020

12. Increase the success rate of college-level math courses (MATH 110, MATH 120, MATH 144, STAT 100) for Black/African American and Hispanic/Latinx students by Fall 2020

13. Increase percentage of Black/African American and Hispanic/ Latinx students enrolled at census date who complete one or more units for the semester

Strategies for “We Won’t Fall”

- Culturally relevant curriculum – Curriculum redesign
- Equitize Syllabus
- Offer ongoing training and Professional Development for faculty and classified employees regarding race, race consciousness, equity-minded practices
- Provide support for special programs such as Umoja-Diop Scholars, Puente, AANAPISI, A2MEND
- Simplify the enrollment process for students. Contact students who have questions within 24-48 hours
- Adopt equity-minded decision-making guidelines throughout the organization
- All instructors are highly encouraged to use CANVAS to keep a current and accurate “Grades” gradebook feature to assist students know their academic status

Strategies for “We Won’t Fall”

- Instructors receive success rates, equity gaps, drop rates, for each class they teach each semester
- Collect feedback from students who withdraw to learn the type of challenges and barriers students face
- Collect course evaluation every semester from students
- Collect ongoing feedback from students about their experience in student services and academic support
- Examine FTE allocation and access to key courses to ensure that Black and Latinx students have access
- Rethinking our roles as managers through a race conscious and equity-minded lens. Demonstrated growth of a race conscious and equity-minded lens through professional development
- Implement accountability in evaluating managers to ensure a race conscious and equity-minded lens

Questions?