

# Cosumnes River College

## Approach Towards Systemic Improvement & Innovation

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**COSUMNES**  
RIVER COLLEGE

# Poll Question

In fall 2020, about how many new-to-college students are enrolled at CRC?

- a. 500 – 1000
- b. 1001 – 1500
- c. 1501 – 2000
- d. 2001 – 2500
- e. 2501 – 3000

# Instructional Vision

Improve student success outcomes while closing the gap in achievement without compromising rigor.

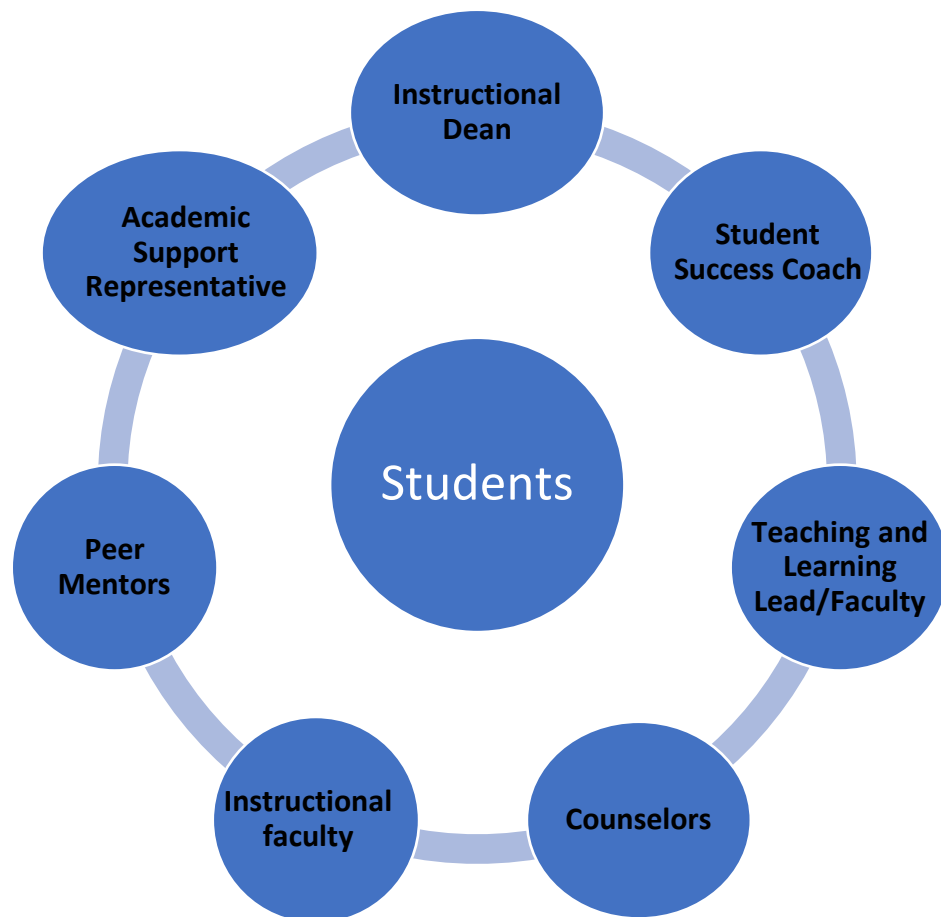
# Key Guided Pathways Adoptions

- Redesigning the onboarding process for new students transitioning to CRC
- Administrative Reorganization
- Establishment of Student Success Teams
- Adoption of Counseling Case Management Model
- Opt Out Scheduling
- English and math course enrollment guarantee
- Teaching & Learning Leads to lead instruction-based innovative efforts

# Reorganization by Career and Academic Communities

- Agriculture, Food, & Natural Resources
- Automotive, Construction & Design Technology
- Arts, Media, & Entertainment
- Business & Computer Science
- English & Language Studies
- Health & Human Services
- Science, Math & Engineering
- Social & Behavioral Sciences

# Student Success Teams





# First Year Experience

Started in 2016

- An initiative that provides first-time college students intensive support and guidance throughout their first year in college
- Two-week Summer Experience – Interactive math and English skill workshops
- College Skills workshops lead by counselors and staff
- Monthly meetings (varied times)



# Case Management

- Focus on new first year students
- Intrusive approach to counseling and advising
- Proactive communication with students



# The “Opt Out” Schedule

# Poll Question

In the first year of Opt-Out, fifteen-unit enrollment rate of new recent high school graduates increased by:

- a. 0%
- b. 3% (+59 students)
- c. 8% (+158 students)
- d. 10% (+198 students)

# Opt Out Schedule

- Implemented during Spring 2019
- Early Momentum
  - **Credit Momentum:** Students who enroll in more units are more likely to complete. This finding has been replicated locally by the CRC Research Office.
  - **Gateway Momentum:** Students who complete math and English are more likely to complete. This finding has also been replicated locally.
  - **Program Momentum:** Students who complete nine or more units in their area of study are more likely to complete.
  - Financial Benefits to Students

# A Paradigm Shift and the “Opt Out” Concept

## The Paradigm Shift



## The Concept

- Remove choice paralysis
- Provide a strong start as the default



**opt out** verb

 Save Word

opted out; opting out; opts out

**Definition of *opt out***

*intransitive verb*

: to choose not to participate in something —often used with *of*  
// *opted out of the project*



## Communication Studies Associate of Arts - Transfer Degree

This program offers an interdisciplinary approach to the study of oral communication, critical thinking social sciences, multicultural studies, and living skills. This degree gives students a foundation that can be used in any career path, increasing one's preparation for employment.

### SUGGESTED PROGRAM COURSE SCHEDULE

#### SEMESTER 1

15 UNITS

Course	Units	Pre-Reqs <sup>^</sup>
COMM 301	3	
PYSC 300	3	
COMM 331	3	
ENGWR 300 or ENGWR 480	3	
MATH 300	3	

<sup>^</sup>You must have passed the prerequisite course(s) with a "C" or better; Corequisite must be taken during the same semester; Advisory means it is recommended but not required to enroll in the course.

\*(O) = online available (H) = hybrid available

#### Department Course Title:

**COMM 301** – Introduction to Public Speaking

**PYSC 300** – General Principles

**COMM 331** – Group Discussion

**ENGWR 300** – College Composition

**ENGWR 480** – Honors College Composition

**MATH 300** – Introduction to Mathematical Ideas

**Career Options/Outlook:** The role of communication in the workplace today has grown in importance, and workplace communication competencies are increasingly in demand. The number one skill identified by employers is the ability to communicate clearly in both oral and written form. The number two skill identified by employers is the ability to work effectively as a member of a team. A competitive workplace requires employees to exercise competence in interview skills, professional presentations, written communication, group problem solving, intercultural interactions, conflict management, and analytical reasoning. **Career opportunities require more than two years of college study.**

#### A sample of reported job titles:

Public Information, Motivational Speaking, Radio & Television, Human Resources, Advertising, College & University Instruction, Community Relations, Marketing, Organizational Administration, Customer Service, Grant Writing, Campaign Management.

**Projected job opening in California for Public Relations Specialist (2016-2026):**

2,980

#### Projected growth:

Average (5%-9%)

## 1st Semester

- Prescriptive
- Includes transfer level math and English
- General Education & major courses



# Next Steps – Opt Out

- Move to a two-year schedule.
- Imbed support structures for students enrolled in 15 units through the Career and Academic Communities.



## EXPLORE CAREER AND ACADEMIC COMMUNITIES



[Agriculture, Food, and Natural Resources](#)



[Arts, Media, and Entertainment](#)



[Automotive, Construction, and Design Technology](#)



[Business and Computer Science](#)



[English and Language Studies](#)



[Health and Human Services](#)



[Science, Math, and Engineering](#)



[Social and Behavioral Sciences](#)

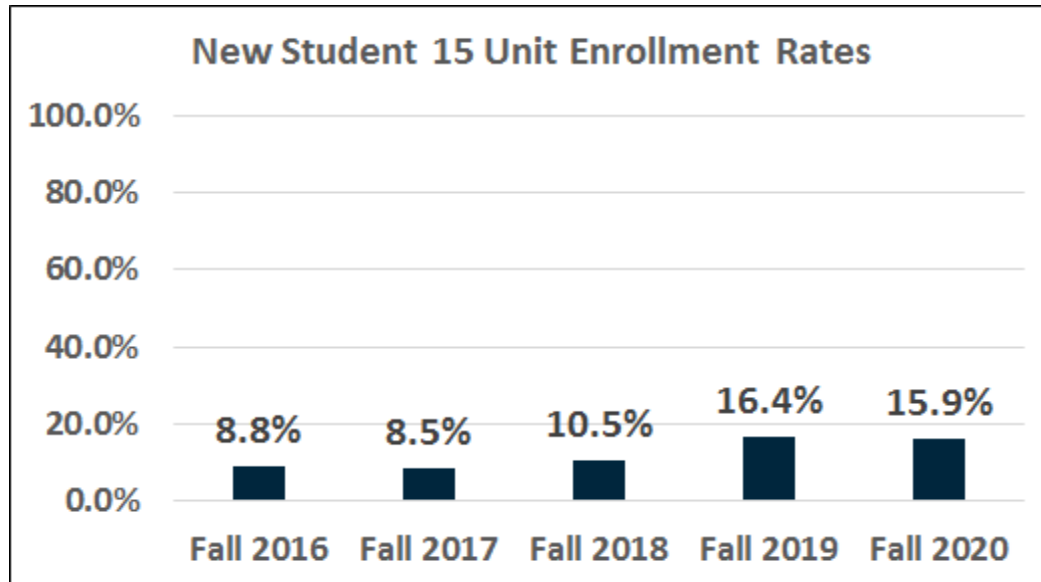
# Measurable Outcomes



# Changes in Student Success

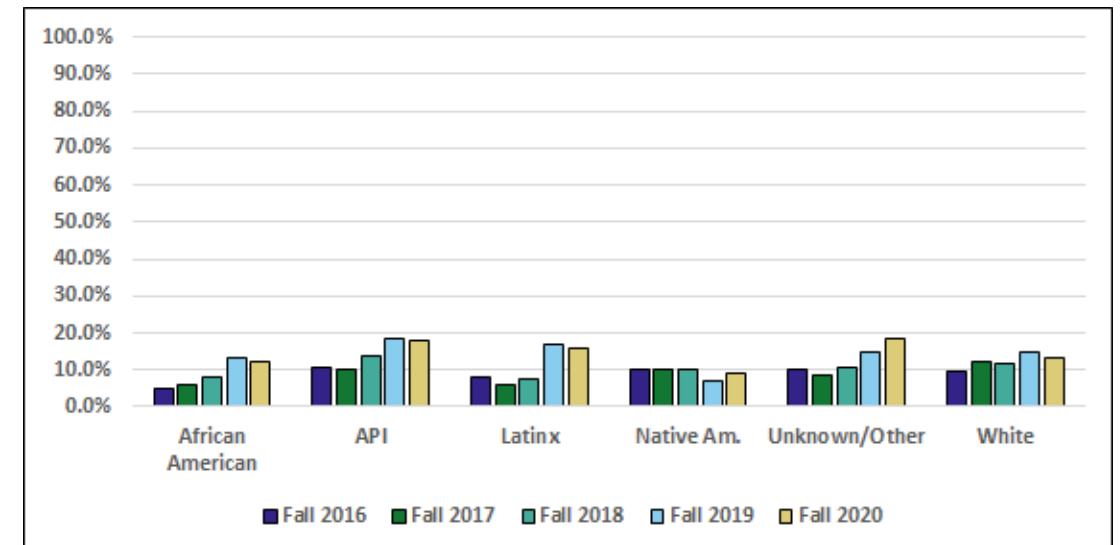
- From Fall 2016 to Fall 2020
  - Increased first term 15 unit enrollment rate.
    - Stable first term GPA's
  - Increased first year 30 unit completion rate.
  - Increased first year completion of transfer-level math/English.
  - Increased the number of awards earned.
  - Increases across race/ethnicity groups, although equity gaps persist.

# First Term Enrollment in 15 Units

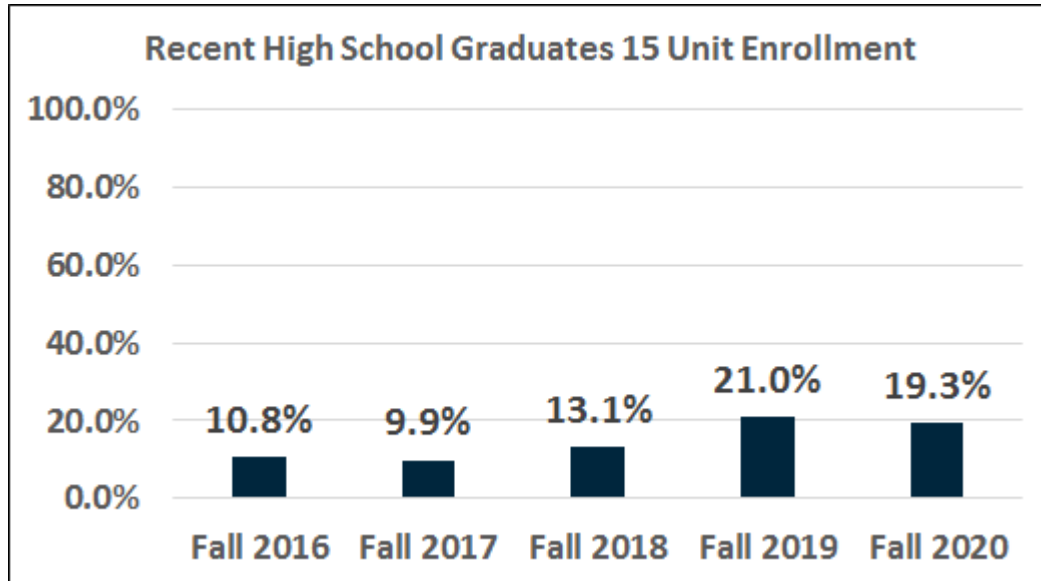


**New Student 15 Unit Enrollment Rates**

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Overall	8.8%	8.5%	10.5%	16.4%	15.9%
African American	5.0%	5.8%	8.0%	13.4%	12.2%
API	10.6%	10.0%	13.5%	18.6%	17.9%
Latinx	7.8%	6.0%	7.6%	17.0%	15.9%
Native Am.	10.0%	10.0%	10.0%	7.1%	9.1%
Unknown/Other	10.0%	8.5%	10.7%	14.8%	18.6%
White	9.6%	12.1%	11.9%	14.6%	13.2%

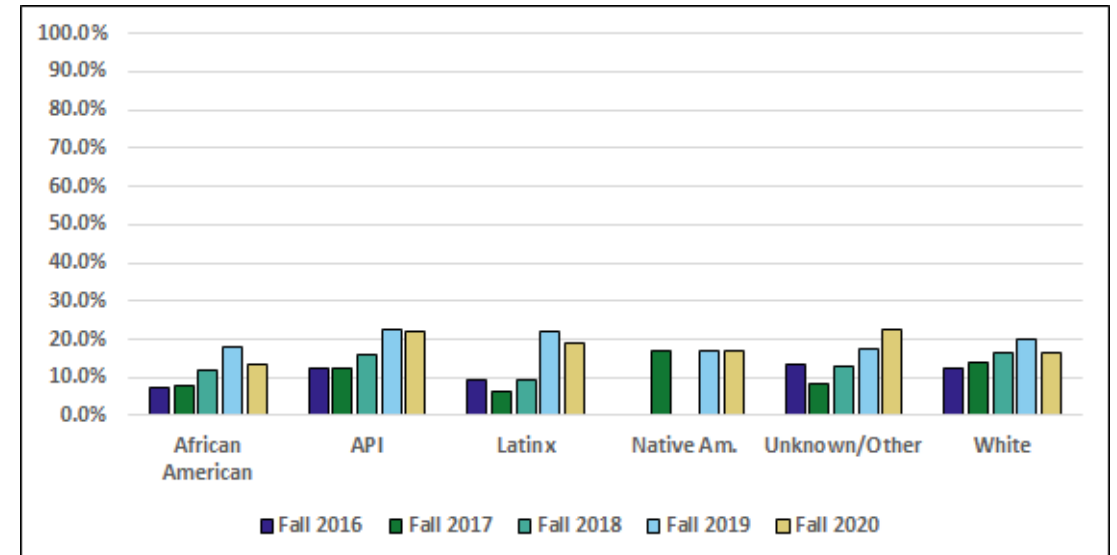


# First Term Enrollment in 15 Units

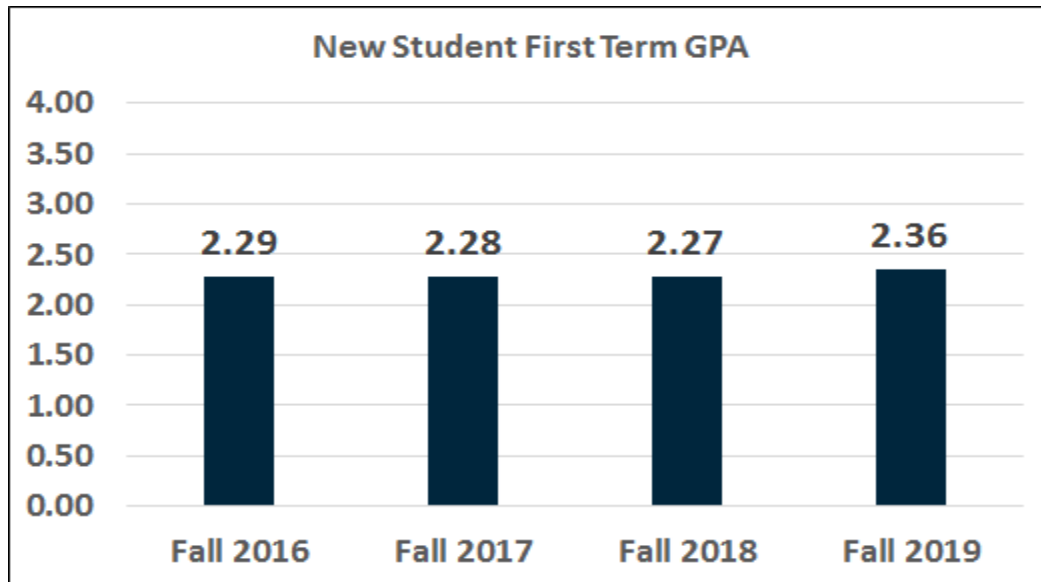


**Recent High School Graduates 15 Unit Enrollment**

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Overall	10.8%	9.9%	13.1%	21.0%	19.3%
African American	7.1%	7.8%	11.9%	18.2%	13.6%
API	12.3%	12.5%	15.8%	22.5%	22.2%
Latinx	9.1%	6.3%	9.2%	21.8%	18.8%
Native Am.	0.0%	16.7%	0.0%	16.7%	16.7%
Unknown/Other	13.2%	8.4%	12.7%	17.6%	22.5%
White	12.5%	14.1%	16.6%	19.9%	16.2%

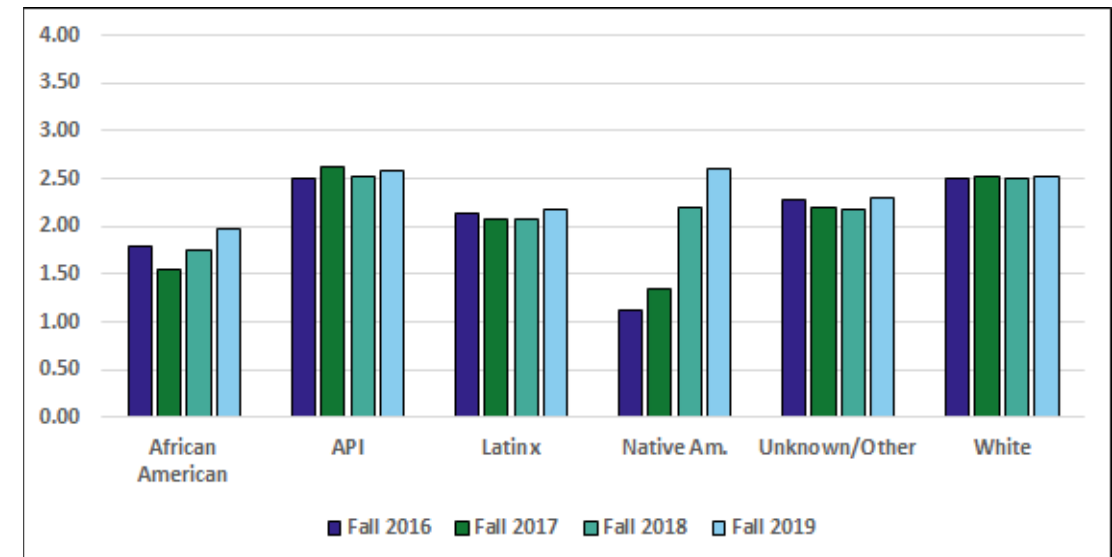


# First Term GPA

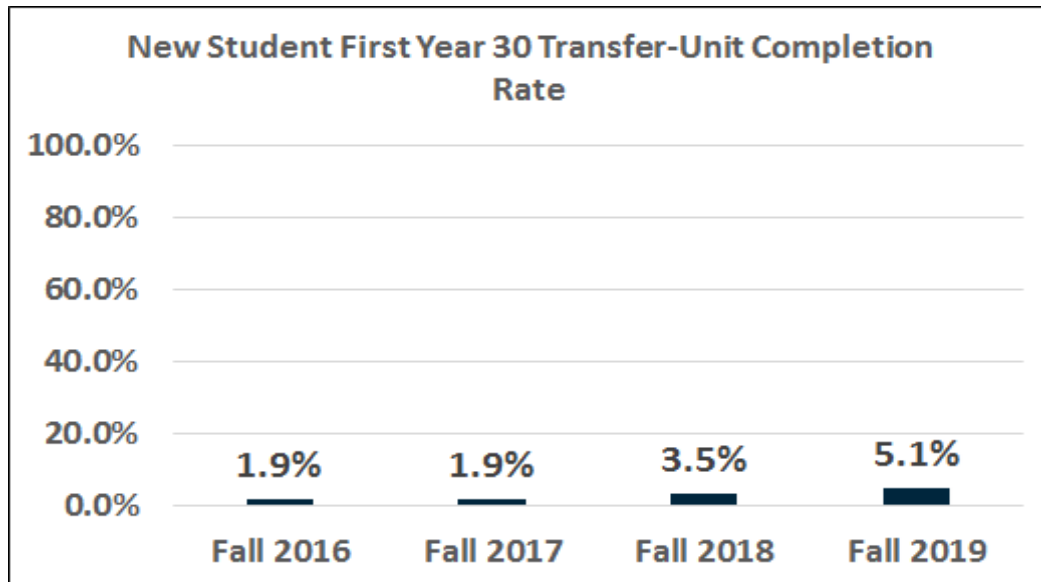


**New Student First Term GPA**

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Overall	2.29	2.28	2.27	2.36
African American	1.79	1.56	1.76	1.98
API	2.50	2.62	2.52	2.58
Latinx	2.14	2.08	2.09	2.18
Native Am.	1.12	1.35	2.19	2.60
Unknown/Other	2.27	2.20	2.17	2.30
White	2.50	2.53	2.49	2.51

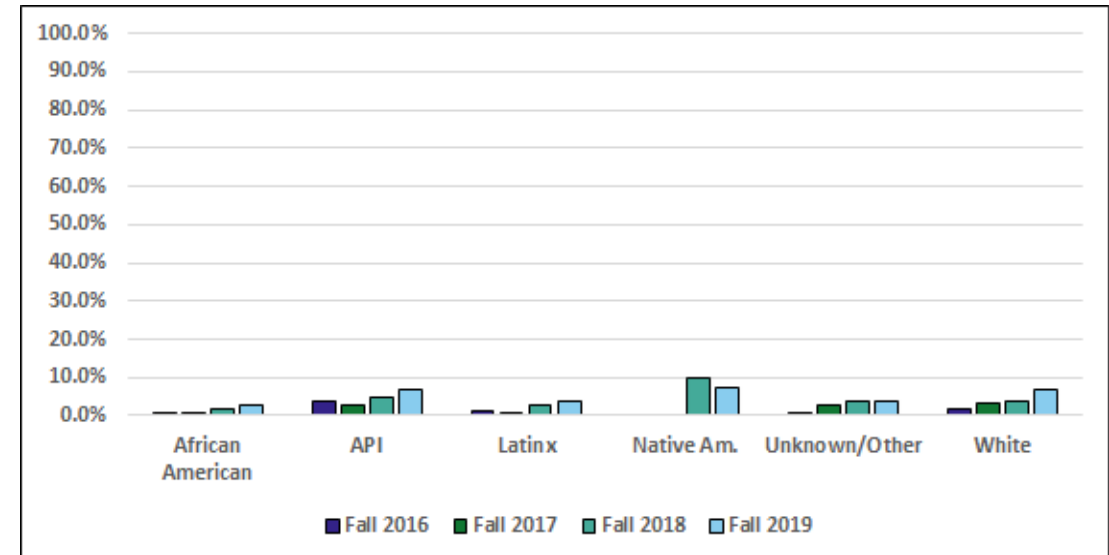


# First Year 30 Unit Completion

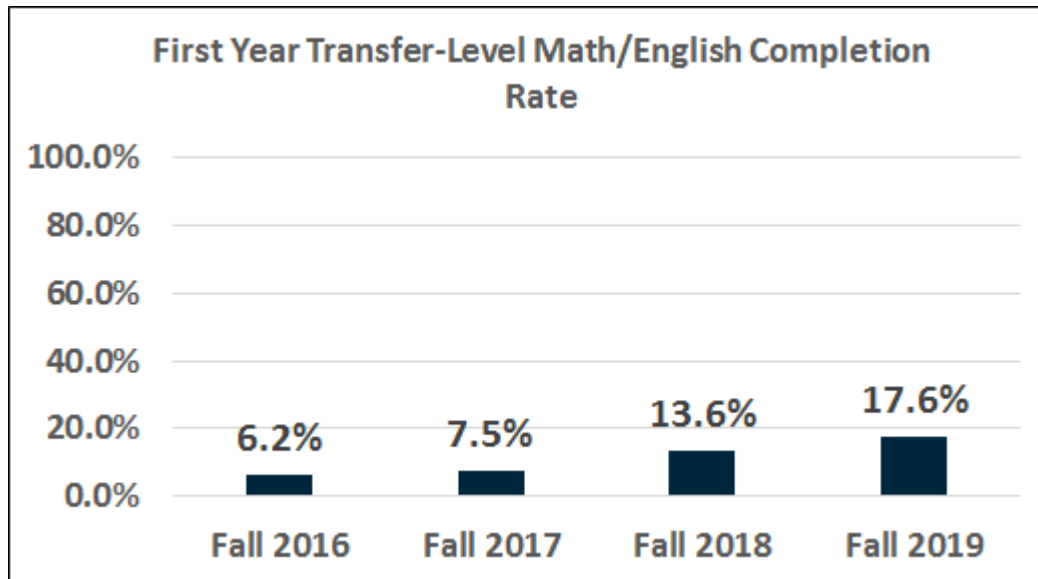


**New Student First Year 30 Transfer-Unit Completion Rate**

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Overall	1.9%	1.9%	3.5%	5.1%
African American	0.7%	0.4%	1.5%	2.6%
API	4.0%	2.6%	4.7%	6.8%
Latinx	1.2%	0.5%	2.7%	3.8%
Native Am.	0.0%	0.0%	10.0%	7.1%
Unknown/Other	0.9%	3.0%	3.7%	3.9%
White	1.8%	3.3%	4.0%	6.7%

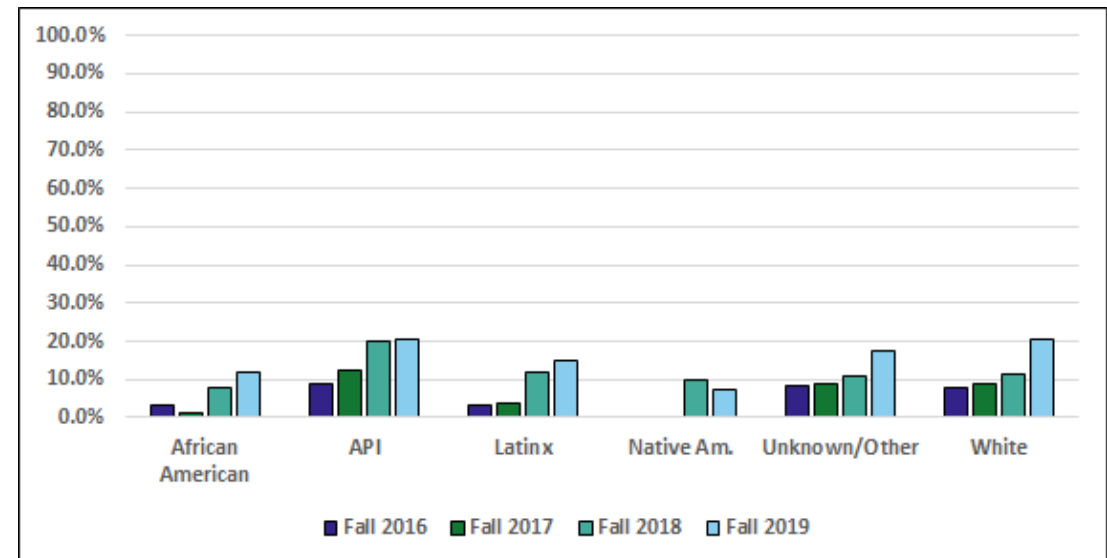


# 1st Year Transfer Math/English Completion Rate

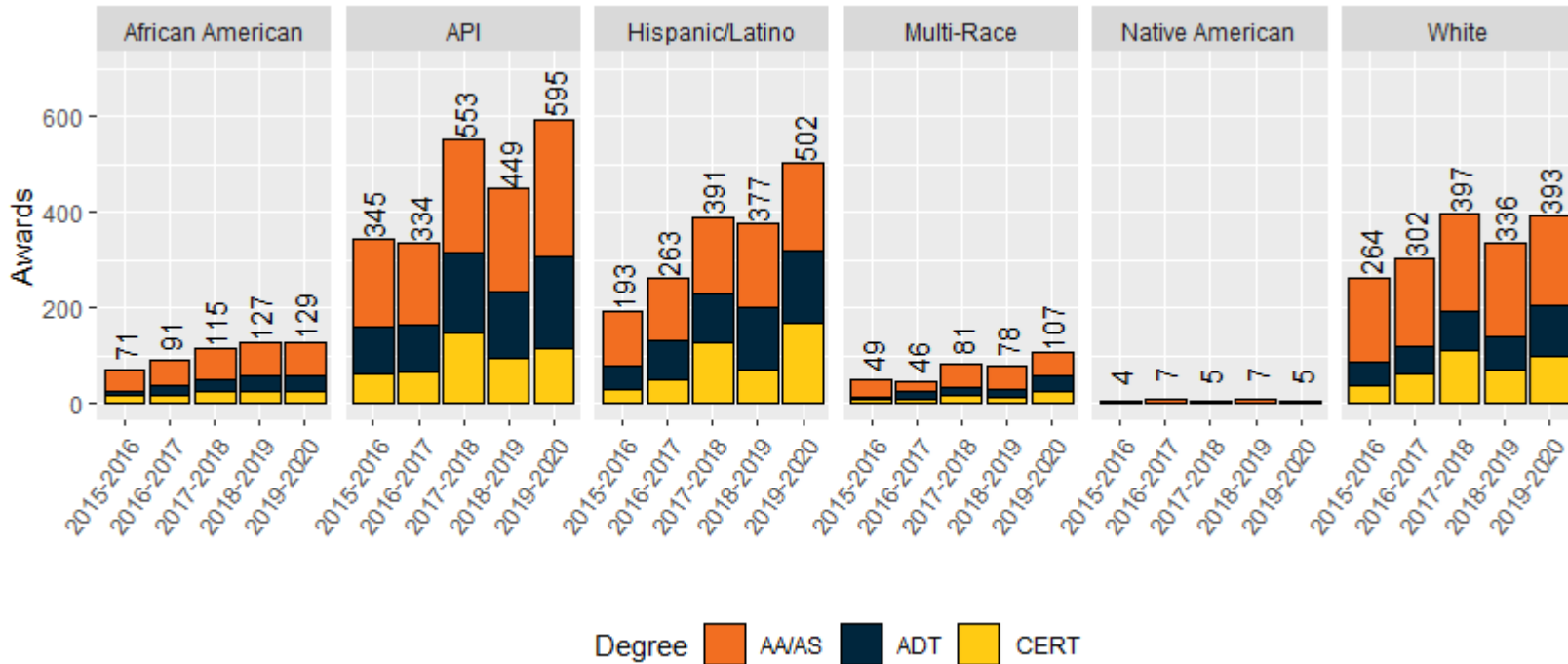
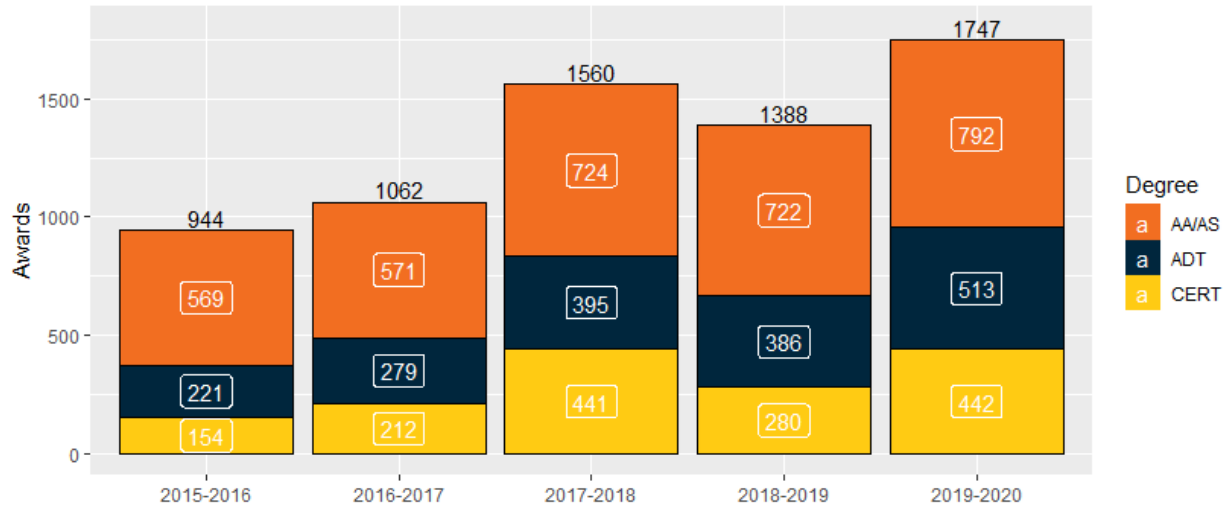


**First Year Transfer-Level Math/English Completion Rate**

Demographic	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Overall	6.2%	7.5%	13.6%	17.6%
African American	3.3%	1.4%	8.0%	12.1%
API	8.8%	12.6%	20.2%	20.4%
Latinx	3.5%	4.0%	11.8%	14.9%
Native Am.	0.0%	0.0%	10.0%	7.1%
Unknown/Other	8.2%	8.9%	10.7%	17.7%
White	7.9%	8.8%	11.4%	20.4%



# Awards Earned





# Thank you.

Questions?