

Urgent and immediate plan to address structural racism in a time of pandemic.

- * 1** Increase the course success rate for Black/African American and Hispanic/Latinx students by Fall 2020:
 - a. Black/African American Students by 5.3% (57.5% to 62.8%)
 - b. Hispanic/Latinx Students by 1.9% (66.1% to 68%)
 - c. All students from 69.4% to 69.9%
- 2** Increase the online course success rate for Black/African American and Hispanic/Latinx students by Fall 2020:
 - a. Black/African American Students by 71% (52.9% to 60.0%)
 - b. Hispanic/Latinx Students by 3.0% (63.2% to 66.1%)
 - c. All students from 68.0% to 69.0%
- 3** Increase the fall-to-spring persistence rate for Black/African American and Hispanic/Latinx students in 2020-2021:
 - a. Black/African American Students by 2.2% (58.3% to 60.4%)
 - b. Hispanic/Latinx Students by 0.2% (63.3% to 63.5%)
 - c. All students 63.4% to 63.5%
- 4** Increase the overall GPA for Black/African American and Hispanic/Latinx students by Fall 2020:
 - a. Black/African American Students by 0.20 (2.22 to 2.42)
 - b. Hispanic/Latinx Students by 0.09 (2.49 to 2.58)
 - c. All students from 2.68 to 2.70
- 5** Increase the percentage of incoming Black/African American and Hispanic/Latinx students enrolling in 15 units or more in their first fall term by Fall 2020:
 - a. Black/African American Students by 2.4% (13.4% to 15.8%)
 - b. Hispanic/Latinx Students Above Average Here
 - c. All students from 16.4% to 17.6%
- 6** Increase the percentage of incoming Black/African American and Hispanic/Latinx students with Comprehensive Student Education Plans by the end of the Fall 2020:
 - a. Black/African American Students by 3.7% (24.7% to 28.4%)
 - b. Hispanic/Latinx Students by 2.3% (28.1% to 30.4%)
 - c. All students from 28.6% to 30.7%
- 7** Increase the percentage of incoming Black/African American and Hispanic/Latinx students enrolling in transfer-level English courses by census date of Fall 2020:
 - a. Black/African American Students by 7.9% (35.9% to 43.8%)
 - b. Hispanic/Latinx Students Above Average Here
 - c. All students from 46% to 49.9%
- 8** Increase the percentage of incoming Black/African American and Hispanic/Latinx students enrolling in transfer-level math courses by census date of Fall 2020:
 - a. Black/African American Students by 5.9% (22.5% to 28.4%)
 - b. Hispanic/Latinx Students by 3.5% (28.4% to 31.9%)
 - c. All students from 29.1% to 32.3%
- 9** Increase the percentage of incoming Black/African American and Hispanic/Latinx students enrolling in transfer-level English and math courses by census date of Fall 2020:
 - a. Black/African American Students by 5.2% (12.6% to 17.7%)
 - b. Hispanic/Latinx Students Above Average Here
 - c. All students from 19.5% to 21.9%
- 10** Of the incoming Black/African American and Hispanic/Latinx students who enrolled in transfer-level math or English, increase the percentage of students who complete those courses successfully by Fall 2020:
 - a. Math:
 - i. Black/African American Students by 5.3% (40.4% to 45.7%)
 - ii. Hispanic/Latinx Students by 5.0% (41.2% to 46.2%)
 - iii. All students by 2.4% (47.6% to 50.0%)
 - b. English:
 - i. Black/African American Students by 4.3% (60.2% to 64.5%)
 - ii. Hispanic/Latinx Students by 1.1% (68.1% to 69.2%)
 - iii. All students by 0.8% (69.0% to 69.8%)
- 11** Of the incoming Black/African American and Hispanic/Latinx students who enrolled in both transfer-level math and English, increase the percentage of students who complete both courses successfully by Fall 2020:
 - a. Black/African American Students by 3.6% (41.4% to 45.0%)
 - b. Hispanic/Latinx Students by 3.8% (41.0% to 44.8%)
 - c. All students by 2.1% (45.2% to 47.3%)
- 12** Increase the success rate of college-level math courses (MATH 110, MATH 120, MATH 144, STAT 100) for Black/African American and Hispanic/Latinx students by Fall 2020:
 - a. Black/African American Students by 6.8% (29.6% to 36.5%)
 - b. Hispanic/Latinx Students by 3.1% (39.1% to 42.1%)
 - c. All students by 1.2% (43.7% to 44.9%)
- 13** Increase percentage of Black/African American and Hispanic/Latinx students enrolled at census date who complete one or more units for the semester:
 - a. Black/African American Students by 3.9% (73.1% to 77.0%)
 - b. Hispanic/Latinx Students by 1.1% (80.1% to 81.2%)
 - c. All students by 0.4% (81.7% to 82.1%)

The bolded targets align with district-wide targets on course success and completion of transfer-level math and English

*CRC's course success target aligns with the district-wide target. For a more detailed explanation, please visit:

<https://employees.crc.losrios.edu/institutional-effectiveness/planning/course-success-targets>